

Madison Messenger



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and Madison Home & School Association

Visit our website at www.ncusd203.org/madison

Mar/Apr 2003

Home & School President Report

Dear Parents, Students and Staff,

The school year is rapidly moving forward and we are already beginning to plan for the fall of 2003. Kathy Flynn, our nominations chairperson, has been busy compiling slates and committees for the next school year. As I am writing this, there are still positions open. If you are interested, please call Kathy or myself. It is a wonderful way to become involved in your child's education here at MJHS.

In early March, the Board of Education voted unanimously to hire Dr. Alan Leis as the new Superintendent of District 203. Dr. Leis and his family are from Fairfax, Virginia where he had been the Deputy Superintendent of the Fairfax County Public Schools, the 12th largest school system in the U.S. His contract will begin on July 1st.

Below are several important events:

On March 24th, there was a School Board Candidate Forum. This was held at 7pm in the Naperville City Council Chambers. Audience members had the opportunity to participate and the forum – it was also a live broadcast on Naperville's government access channel.

This discussion gave voters the chance to make an informed vote on April 1st. Hopefully, those of you who were out of town cast an absentee ballot.

On April 28th, MJHS will be hosting Ms. Joyce Lohrentz of CASA (Community Against Substance Abuse) and Naperville's Chief of Police Dave Dial. They will be

talking to us about substance abuse in our community and how it affects our Junior High students. Please – mark your calendars and plan on joining us for this informational night.

School Supplies for the 2003–2004 school year will again be available for purchase for 6th, 7th, and 8th graders. Home & School offers this opportunity in order for you to save both time and money. Information and a convenient order form have been provided on page nine of this newsletter.

IMPORTANT: to take advantage of this convenience, order forms (with payment) are due **NO LATER** than May 16th.

Finally, a big thanks to our Hospitality Committee, Nancy Churik, Jan Perrino, Michelle Reid, Jill Johnson and Carolyn Cullum, for all of the goodies at the recent Open House. They were certainly enjoyed by all!

Hope all of our families had a safe and fun Spring Break!

*Gretchen Zelinski,
MJHS H&S President*

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Do you have a question?

ASK ERIN!

Leave your questions at the front office.
Then check the next issue of Madison Messenger
to see if it was answered!

Message From Our Principal

NOTEWORTHY THOUGHTS . . . From Madison Junior High

By Erin K. Anderson

Spring has finally arrived and it is an exciting time for Madison students and staff. We thank all of the families that joined us on February 20 for our winter Open House extravaganza. That night was an opportunity for us to share the hard work and efforts that our students and staff make on a daily basis. We had students demonstrating scientific knowledge through demonstrations and displays, students sharing cultural celebrations through the heritage booths, families relaxing and "kicking back" a bit with the festivities of the luau. During the day of the Open House as well as during our evening event, our physical education department sponsored a Wellness Day in which students and families were able to interact with community organization focused on health and safe choices. Finally, that evening provided an opportunity for our musical talent to authentically demonstrate a variety of musical genres in several performances throughout the night.

We are always interested in keeping our families up to date with both short term and long term activities. Please be sure to visit our website at <http://www.ncusd203.org/madison/> where we post daily announcements as well as preview upcoming activities. March was a busy month with our conferences and spring break. Immediately following spring break, we will host

our ISAT assessment for learning for our seventh and eighth graders. April also finds Madison preparing to welcome our incoming sixth graders with visits to the elementary schools, visits and tours of Madison and our parent night on May 1.

It is almost impossible to keep up-to-date with all of the celebrations and accomplishments of our Madison community as there are constantly new challenges and exciting opportunities for our students, staff and families to get involved with. Special thanks to our School, Family and Community partnership committee that hosted another hugely successful "Dad's Day Celebration" in which children were able to bring their Dad's to school and show off many of

the activities that they participate in every day. Their months of hard work and organization truly made a special morning for everyone.

Thank you for your continued supports in helping Madison continue our pursuit of excellence. Over the last 25 years there have been many amazing achievements and we look forward to celebrating them in a community wide reception to be held here at Madison on May 13 at 3:30. We will continue to share our plans for this exciting event over the next few weeks. It is a celebration of where we are today and a reflection at our rich history of hard work.

Have a safe and healthy spring



"Thank you for your continued support . . . Over the last 25 years there have been many amazing achievements . . ."

THE HOME & SCHOOL ASSOCIATION AND STAFF OF MADISON JUNIOR HIGH

*cordially invites students and their families to
a reception in honor of
Madison's 25th Anniversary*



**Tuesday, May 13th, 2003
at**

**Madison Junior High
1000 River Oak Drive**

*Reception 3:30 to 5:00 p.m.
Program starting at 3:45 p.m.*



Solo and Ensemble Festival Abounds

The Madison Music Department students have been preparing students for several performances during the month of March. Solo and Ensemble Festival was held on Saturday, March 3, and involved all students from Madison's band and orchestra. These students spent much of the second trimester preparing for this unique event, focusing on part independence, balance, technique, and musicianship in a small ensemble setting.

Magical Madison Mystery Tour

The 8th Grade Chorus, Bluegrass Strings, and Jazz Ensemble will be participating in the Madison Music Tour on Thursday, March 27. This eagerly anticipated performance brings many of Madison's top musicians to River Woods, Scott, and Meadow Glens Elementary schools. Madison participants will begin their day at Meadow Glens, followed by Scott. The last performance will be at River Woods school after lunch.

Online and On Time

Students also have an opportunity to improve their sight-reading skills by playing an interactive game on the internet developed by Mr. Carroll. This game requires students to identify note names and fingerings while racing against the clock. It is available to play from home by going to <http://www.fingering-charts.com/musicracer>. Additional information about music district-wide may be found at <http://www.ncusd203.org/!curriculum/music>.

As always, we are very proud of the student's progress, and we are looking forward to the upcoming performances with great anticipation.

Solo and Ensemble Congratulations

Congratulations to the following band members who received a first division rating at the Solo and Ensemble Festival on March 8th.

8th Grade

First Place Ensemble:

Alex Russeau (2), Courtney Lignoski, Devin Hansen, Brian Burkelman, Phil Crosse, Chris Soo, Kaity Weiland, Adam Barr, Sarah Casey, Pat Troy (2), Sarah Pierz (2), Connor Rice, Katie Thomas, Lindsay Pollastrini (2), Amy Burke (2), Emily Kramer, George Urakhchin, Jared Bartemeyer, Michael Lewis, Leonard Song, Colleen

Sutherland, Helen Boote, Alyssa Harder, Eric Steinberg (7th Grader), Lorraine Hogan, Tabi Kim

First Place Solo:

Chris Soo, Caitlin McCormick, Francis Hanrath, Alyssa Harder

Ensembles with Perfect Score:

Alex Russeau, Caitlin McCormick, Courtney Lignoski, Neils Abderhalden, Matt Kiensta, Helen Boote, Megan Frantik, Sara Silke, Kristen Debnar, Christy Pomatto, Marissa Simons, Denise Pine, Jamie Youmans, Kiley Eberhardt, Devin Whitehouse, Lauren Woodward, Katie Braun, Haleh Chapman, Taylor Goulbourn

7th Grade

First Place Ensemble:

Anthony Alianello, Soo Yun Baek, Sarah Beasley, Kevin Chen, Rebecca Doukas, Sarah Frantik, Darren Freeman, Matthew Gorbach, Robert Johnson, David Kolb, Christine Lasare, David Libert, Christian Lynch, Melanie Matos, Dan Meyer, Laura Mixen, Sarah Mongiat, Kristen Moore, Sarah Ostrom, Patrick Pavelchik, Nick Pollastrini (2), Eddie King, Rajiv Khattar, Stephanie Lo (2), Zach Rahn, Dustin Shahidehpour, Matthew Schutt, Ryan Seymour, Kelly Short, Ana Smedegard, Garreth Spinn, David Vandendorpe, Danielle Vitosh, Wendi Yang

First Place Solo:

Sarah Mongiat, Kristen Moore

6th Grade

First Place Ensembles:

Kelly Byron (2), Amy Kotowski, Samantha Lent (2), Kara Nelson, Ashley Nielsen, Evelyn Walker (2), Jaclyn Munoz (2), James Martin, Tyler Gamons, Milap Shah (2), Neal Shipley (2), Kurt Felson, Nathan Moussallem, Lauren Drapalik (2), Zachary Peterson, Kurt Peterson, Ryan Shahidehpour, Darren Parker, Melissa Van Deventer, David Luo, Matt Burns, Mike Watson, Julie Radasevich (2), Bryce Goll, Haley Evans (2), Maddie Zois, Laura Mitrenga, Courtney Strickland, Mehveen Bukhari, Samantha Di Bernardo, Michelle Sztuk, Stephanie Dominguez, Devan Murray, Molly Mc Donald, Bogdana Nikolova, Rahul Bhalla, Bani Singh, Caitlin Bridges, Kristen Carbaugh, Jamie Caudill, Carol Jones (2), Brian Leung, Ellen Hoffman, Brandon Rivera-Melo, Christa Dahl, Michele De Maria, Sean Pacak, Michael Schwingel, Marc Maurizi

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Music Department (continued)

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First Place Solos

Lauren Drapalik, Haley Evans, Mike Bajek, Andrew Rausch, Grace Wong, Elizabeth Jaensch, Julie Radasevich, Darren Parker,

Perfect Score on Solo - Carol Jones

Ensemble with Perfect Score

Chris DePew, Meredith Gross, Gregory Humiston, Brian Levine, Chris McCarthy, Anthony Nunez, Michael Bajek, Steven Turner

6th Grade

Haley Evans

7th Grade

Anthony Alianello
Soo Yun Baek
Sarah Beasley
Kevin Chen
Rebecca Doukas
Sarah Frantik
Darren Freeman
Matthew Gorbach
Robert Johnson
Eddie King
Rajiv Khattar
David Kolb
Christine Lasare
David Libert
Stephanie Lo (2)
Christian Lynch
Melanie Matos
Dan Meyer
Laura Mixen
Sarah Mongiat (2)
Kristen Moore
Sarah Ostrom
Patrick Pavelchik
Nick Pollastrini (2)
Zach Rahn
Dustin Shahidehpour
Matthew Schutt
Ryan Seymour
Kelly Short
Ana Smedegard
Garreth Spinn
David Vandendorpe
Danielle Vitosh
Wendi Yang



April is Career Month!

This year there will be opportunities in Madison's developmental counseling program for students at all three grade levels to explore the fascinating world of work! Sixth graders will spend time in the computer room researching a career on the Online DISCOVER program. In addition, they will have the opportunity to inventory their own skills and create *My First Resume*. On April 24, the National Take Your Child to Work Day, they will participate in Career Shadowing Day with a parent or relative.

New to the career program this year will be Seventh Grade Career Exploration Trips. All 7th graders will visit two businesses to learn about different careers in the world of work. Because these trips will occur in mid-April and early May, ALL 7th GRADERS WILL ATTEND SCHOOL ON APRIL 24.

During the month of December prior to high school registration, eighth grade students worked in the computer room on the DISCOVER program and completed personal inventories in the areas of Interests, Abilities, and Values. They received printouts plotting their results on the World of Work Map, a graph that matches their answers with those of people in the workforce. On April 24, they will participate in Career Shadowing Day with

someone in one of the areas identified in their World of Work Map results.



Occupations

Additional detailed information about Career Activities will be distributed to students in the near future. We appreciate your support!

Please feel free to contact your child's counselor if you have questions about the career events or other aspects of the developmental counseling program.

Grade 6:	Patrice Olinger	420-6401
Grade 7:	Debbie Olson	420-6403
Grade 8:	Lyn Walsh and Patti Mathewson	420-6542

Heavy Backpack? Lighten the Load!!

Did You Know . . .

- A student's backpack should weigh no more than 10% of their body weight.
- Backpacks that are too heavy can lead to health problems now, and may cause lifelong health problems.
- Several states, including New Jersey and California, have passed legislation regulating the weight of textbooks purchased with state money.
- Numerous studies conducted over the past couple of years indicate that backpacks are too heavy.
- Results from the studies vary, but all agree heavy backpacks are a problem.

Physical Problems . . .

The impact that an overweight backpack can have on a person will vary, but some of the physical problems associated with overweight backpacks are:

- ◆ Neck and shoulder injuries, such as pinched nerves and headaches
- ◆ Poor posture
- ◆ Joint problems such as strained ligaments and early degenerative arthritis
- ◆ Muscle soreness and pain
- ◆ Interference with proper spinal development, such as compressed discs and scoliosis

What You Can Do . . .

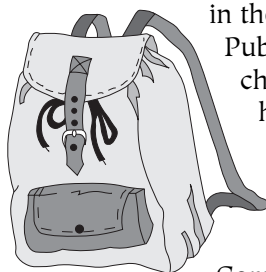
What can you do that may help avoid potential problems from overweight backpacks? Here are a few steps you can take:

- ✗ Only use backpacks with 2- padded straps and lumbar support to evenly distribute the weight.

- ✗ Adjust the straps according to directions; the backpack should be about 2 inches above the waist, but not riding up the neck.
- ✗ Always carry a backpack using both straps; don't carry a backpack over one shoulder.
- ✗ Only carry what you really need; avoid all the extra items that can add excess weight, including water bottles.
- ✗ Organize the contents in the backpack so all compartments are used with heavy items packed closest to the center of the back.
- ✗ Lift the backpack properly; use both hands, bend at the knees not waist, and lift the backpack with your legs not back.
- ✗ Be sure to stand up straight and tighten stomach muscles when walking with your backpack; don't pull your shoulders forward.

In addition, families could consider alternatives to bringing textbooks home. Textbooks are available in the "Reference Section" of the Naperville Public Libraries. However, textbooks cannot be checked out. Another option some families have discovered is purchasing textbooks. Textbooks can be purchased through *ebay* or *amazon.com*. Used books are often available at a reasonable cost.

District 203 has formed a Backpack Committee to look into the issue of overweight backpacks and to develop both short-term and long-term ideas to improve the situation. Many options are currently being reviewed and researched. Look for additional information throughout the year or if you have questions, contact the Backpack Committee Facilitator, Cyndi Hartzell, at chartzell@hartzellinc.com or call 420-2479.



Host an Exchange Student From Spain!!

Share America International Exchange is seeking families to host high school exchange students from Spain for 4 – 5 weeks this summer.

- **Students speak English**, are insured and have their own spending money
- **We plan 2 trips a week** for the students. (Families are welcome, but don't need to come)
- **You provide** a warm and loving **home, meals, a bed** (not necessarily in a private room) and a window to **the American way of life!**

- It is not **necessary to have a teen in the family**; singles, families with young children and seniors also benefit as host families!

Be a part of this exciting and educational experience by sharing your life with these special young people! To learn more about this opportunity please call:

Share America International Exchange
Debra S. Lendino, Local Program Coordinator
630.717-5061

Parent Involvement News



A column for parents sponsored by the Madison Parent Involvement Team

For more information regarding *Parent Involvement*, contact Jamie Shahidehpour, 778-7094.

The mission of the Parent Involvement Team is to recognize and strengthen the partnership among parents, District 203 staff and the community. This partnership will enhance student learning and development. We build family and community support for student success.

Dad's Celebration Remains a Popular Event

Despite the blustery weather on February 15th, Madison welcomed 450 dads, students, staff, volunteers and guests to yet another Dad's Celebration Breakfast! Attendees enjoyed a delicious variety of refreshments and listened to an inspiring presentation by our guest speaker, Steve Hess from Samaritan Interfaith Counselors. Afterwards, the entire audience was divided into several groups to begin the rotation to each of the planned activities. They included the fitness center, gymnasium, technology lab, and our first trial run of a computerized trivia game in the LRC. With the aid of a special software program, trivia questions and four possible answers were projected onto a large screen. The questions were samples of the 6th and 7th grade Social Science and Science curriculum, and we are happy to report that all of the groups received excellent scores!! Players were able to enter their answers by "clicking in" with their remote control device. After each question, the computer automatically scored each team, and at times the competition to "buzz in" first was quite fierce!

Another part of the rotation was a stop at the cafetorium for an opportunity to enter one of several estimation games (answers are included below) and time to relax and sample the refreshments. The live music provided by our jazz musicians created a festive atmosphere.

The following groups/individuals should be recognized for their part in the planning, preparation and execution of our event: Steve Hess, Erin Anderson, Matt Jeffrey, Chuck Fuller, Kathy Schulte, the front office staff, Jim Beckman, Dave Carroll, Mike Crackel, Beth Nudera, Jackie Plourde, Jeff Van Harlingen, the custodians, the dads who rolled up their sleeves and sliced bagels, the Madison Home & School, and the wonderful Madison musicians. The following Parent Involvement Team members worked many hours to organize this event. They include Anne Swiderek, Mary Kaskie, Mary Smedegard, Linda Ward, Jeanne Ondyak, Molly Rivera-Melo and Dongwei Cheng.

Estimation Bonanza Answers: Sphere weight = 238.2 grams (23 candies),
Sears Tower = 1087, Rocket = 124, Heart = 263

We welcome your feedback and suggestions as we evaluate our plan for next year.

Spirit Wear Sale

The next spirit wear sale will be running after Spring Break with delivery scheduled before the end of the school year. We have another great selection of clothing, including brand new items never before offered! PE uniform shirts will be offered for sale again for your convenience. (Remember extra PE shirts are currently in stock and available for purchase through your PE teachers!)

Artwork Chosen for Handbook Cover

The committee in charge of the Handbook for Success has sponsored a contest for a new design to grace the cover of our Handbook for Success. Information went out to the students on January 23rd with a deadline for submissions on February 6th. All of the designs created for the contest were beautifully drawn, and the winning entry was submitted by Ellen Hoffman, a 6th grader. She was awarded a gift certificate as a prize, and her design will decorate the handbook that is distributed to all new students and the next class of 6th graders! Congratulations!



Name: Ellen Hoffman Homeroom: Mr. Stockwell

Next Year

Several opportunities are available for parents who wish to get involved with the planning and implementation of our various activities. Our team brings you the following programs and services: Spirit wear, PE shirts, Team Parents, the Handbook for Success, Dad's Celebration, Honor's Breakfasts (or ice cream socials!!) and more!

As a reminder, all parents are invited to attend the Parent Involvement meetings. We offer a forum for parents to network with others and opportunities to plan and execute activities that make Madison Jr. High the special place it is. All meetings are held in the LRC at 7:00 p.m and are scheduled as follows: Thursday, April 24th and Thursday, May 29th. Come and join us!

Middle Years

Working together for school success

Short Stops



► Daydreaming dilemma

To keep your child's mind from straying when she studies, suggest that she stay active. She can take notes, highlight passages, write questions that come to her, or read aloud. Using as many muscles as possible on any assignment can help her stay focused.

► Resolving conflicts

When children argue, parents often jump in. But interfering doesn't allow kids to learn how to solve conflicts on their own. Give your middle grader suggestions before you get involved. Has he tried to see his friend's side? Can he think of solutions both of them would like?

► Worth quoting

"You may be disappointed if you fail, but you are doomed if you don't try."
Beverly Sills

► Just for fun



Teacher

What is a synonym?

Student

a synonym is a word you use in place of the one you can't spell.

Building thinking muscles

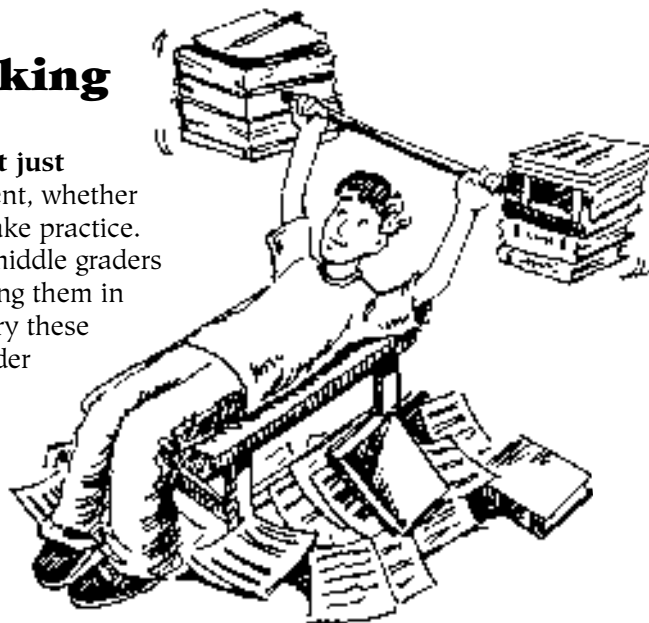
Good thinking skills don't just happen. Like any other talent, whether athletic or academic, they take practice. Thinking skills will benefit middle graders throughout their lives, helping them in their careers and families. Try these tips to turn your middle grader into a "mind" athlete.

Reading

Suggest that your child convert subheadings or chapter titles into questions. *Example:* The title "Astronauts Walk on the Moon" could become "How did astronauts walk on the moon?" The questions will prompt him to look for answers as he reads. Encourage him to also think about whether an author represents both sides of an issue.

Math

When your middle grader is working on a word problem, have him locate key words (calculate, divide, sum). These kind of words can help him identify the kind of problem he is solving. Images are another way to think about numbers. *Example:* If the word problem is about



how fast two trains are traveling, your child could visualize the trains moving away from each other on their tracks.

Writing

Whether he's writing a song or a speech, it's important to think about the audience. *Example:* A formal letter could be more effective than a poem if he's writing to the president. When he finishes writing, have him reread his work and ask himself, "Does this say what I want it to say?"

Respect – setting an example

Respect is more than a tone of voice. Your words and actions go a long way when it comes to your child. You can encourage your middle grader to be respectful. How? By giving her respect:

- Show your child how to express feelings without insulting someone. *Example:* "Please lower your voice," instead of "Be quiet!"
- When saying no to a middle grader, speak calmly. Offer an explanation for your decision.
- Treat your child with the same level of kindness you show your friends and acquaintances.
- Set reasonable limits up front, and give reminders to avoid surprises.
- Note rude words, but save lectures until calm is restored.



Q & A Combating Cheating

Q My daughter failed a test because she was caught cheating. How can I help her understand that cheating is wrong?

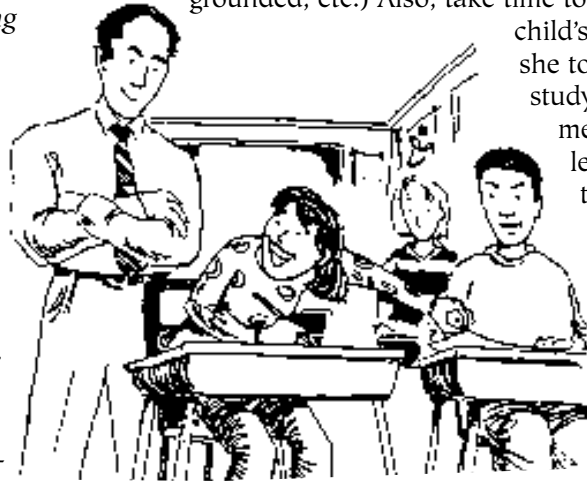
A Many students cheat at least once during their educations. They might use notes while taking a test, copy answers from another student, or claim someone else's writing as their own.

Some kids cheat to see if they can get away with it. Others do it because they don't understand the topic or are afraid of failing. Cheating can also be a sign of other problems, such as family stress or peer pressure. Finding the reason can help your daughter avoid cheating in the future.

Tell your middle grader that cheating is unaccept-

able. Explain that being dishonest is unfair to the students who study. Make sure she knows the consequences ahead of time (extra homework, being grounded, etc.) Also, take time to review your

child's schedule. Is she too busy to study? Make adjustments so that learning is her top priority. Any reminder her that you love her. Punishment alone won't make your daughter learn from her mistake.



Activity

Sculpt a State



How much does a your middle grader know about her state? Here's a fun way for her to learn.

Materials: U.S. atlas or map, Play-Doh or modeling clay (four different colors), sturdy cardboard, pencil, adhesive labels, toothpicks

First, open the atlas or map to your state. Then, have your child use one color of clay to make the shape of the state on the cardboard. On top of the shape, she can construct mountains, forests, and rivers using the remaining colors.

Have your child write the name of each geographic feature (Great Smokey Mountains, Bend River) on adhesive labels. Stick the labels onto toothpicks, and put them in the clay next to the appropriate feature.

Parent to Parent Adolescent Hygiene

When my son was younger, I occasionally let him skip taking a bath. However, once Sam grew older, I noticed he had

begun to smell sweattier and his hair was oilier than it used to be. So, on the way to soccer practice one afternoon, I used the time alone with him to explain the changes that are happening to his body.

The good news, I told him, is that his body is firing up for another growth spurt. Before long, he will notice bigger muscles, a deeper voice, and facial hair. The not-so-good news? He will also have oilier skin and hair and a stronger odor.

I explained that it is important that he shower and shampoo daily and use deodorant. He seemed relieved to know that the changes are normal—and happy that the solutions are easy.



Ready to Date?

Should middle graders be allowed to date? Many experts feel that dating too early can harm self-confidence and promote unhealthy social attitudes. Here are some other points to keep in mind:

- Middle graders may look nearly grown—on the outside. But they still need structure and limits. If your child wants to hang out with a friend, invite the friend over for the evening. Or let him go to the house of a friend whose parents you trust.

• “Everyone else is dating!” Your child may tell you this, but, in most cases, it's not true.

The best way to find out is to talk to his friends' parents. Chances are, they're not letting their children date yet either.

Editor's Note: If you think unsupervised dating by middle graders is inappropriate, explain your point of view to your child.



Madison Junior High School • 1000 River Oak Drive • Naperville IL 60565-2700
SUPPLY LIST FOR 2003 – 2004 SCHOOL YEAR

Listed below are some of the materials your child will need during the 2003–2004 school year. You may purchase the packets by pre-ordering. Home and School is hoping this will save you time and money.

Please note: This is a list of common supplies for all teams. After the school year begins, you may be required to purchase additional items.

Date Due: NO Orders Accepted After Friday, May 16

Checks: Payable to: Madison Junior High Home & School

Return form to: Mail or drop off order form at Madison
• One check for all orders
• Indicate: ATTENTION SCHOOL SUPPLIES

Questions: Joanne O'Toole (357-0667), Denise Shepardson (778-7034) or Colette Ruopp (357-5348)

6th Grade Supply List

<u>Qty</u>	<u>Item</u>
1	7-Pocket Plastic Expanding File
4	Pens – Blue or Black
2	Erasable Pens – Blue or Black
6	Pens – Red
12	#2 Pencils
1	Colored Pencil Set – 24 count
1	Black Thick Tipped Permanent Marker
1	Eraser
3	Computer Disks (IBM Formatted)
1	Small disk holder
2	Boxes Facial Tissue
1	2-Pocket File Folder (any color)
1	Yellow Highlighter
1	Loose Leaf Pack Paper – Wide Ruled, 200 Count
1	Pencil case with zipper
1	Quadrille Graph Paper – 4 squares/inch, 50 sheets
4	Spiral Notebooks – Wide ruled, 70 count, 1 Blue, 1 Green, 1 Red, 1 Yellow Pre-Tabbed
1	Glue Stick – 4 inch
1	Post It Notes (3 x 3)
1	Ruler w/metric and customary measure
1	Protractor

PACKET COST: \$30

Required but not included in packet:
1 Scientific Calculator

7th Grade Supply List

<u>Qty</u>	<u>Item</u>
1	3-Ring Binder – 1 1/2" – Create a Cover
1	3-Ring Binder – 1"
6	Pens – Blue or Black
6	Pens – Red
12	#2 Pencils
1	Colored Pencil Set – 12 count
1	Extra fine point black tip felt marker
1	Eraser
2	Computer Disks (IBM Formatted)
1	Small disk holder
2	Boxes Facial Tissue
2	2-Pocket Folders
5	Thin highlighters – different colors
1	Loose Leaf Pack Paper – Wide Ruled, 200 Count
1	Pencil case with zipper
1	Quadrille Graph Paper – 4 squares/inch, 50 sheets
1	Spiral Notebook – Wide ruled, 70 count
1	Post It Notes (1 1/2 x 2)
1	Black and White Composition Book
1	Box of envelopes – (3 3/4 x 6 3/4), 100 count
500	3 x 5 index cards

PACKET COST: \$30

Required but not included in packet:
1 Geometry template which includes ruler/protractor

8th Grade Supply List

<u>Qty</u>	<u>Item</u>
2	3-Ring Binders – 1"
2	Pens – Blue
2	Pens – Black
2	Pens – Red
12	#2 Pencils
1	Colored Pencil Set – 24 count
1	Yellow highlighter
5	Thin highlighters – different colors
1	Eraser
2	Computer Disks (IBM Formatted)
1	Small disk holder
2	Boxes Facial Tissues
4	2-Pocket Folders w/prongs
1	Loose Leaf Pack Paper – Wide Ruled, 200 Count
2	Quadrille Graph Paper – 4 squares/inch, 50 sheets
6	Spiral Notebooks – Wide ruled, 70 count, different colors
1	Flexi-ruler w/metric and customary measure
1	Glue Stick – 4 inch
3	Post It Notes (3 x 3)
500	3 x 5 Notecards – lined

PACKET COST: \$35

Required but not included in packet:
1 Texas Instrument-83 Plus Calculator (approx \$90)

RETURN THIS PORTION TO MADISON JR HIGH NO LATER THAN FRIDAY, MAY 16

(Keep for Your Records a Note of Date Ordered and Your Check Number)

of Packets: _____ 6th Grade _____ 7th Grade _____ 8th Grade

Student Name _____ Grade _____

Student Name _____ Grade _____

Student Name _____ Grade _____

Parent Signature _____ TOTAL Amount Enclosed _____