

**NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203**  
**HIGH SCHOOL**  
**SUMMER SCHOOL, 2005**

SUMMER SCHOOL IS A CONDENSED LEARNING EXPERIENCE THAT CONCENTRATES COURSEWORK NORMALLY COVERED IN AN 18 WEEK TERM INTO EITHER A 3 OR 6 WEEK TERM. THIS IS AN INSTRUCTION SCHEDULE WHICH SOME STUDENTS MAY NOT BE ABLE TO MEET.

WE STRONGLY ENCOURAGE YOUR CLOSE CONSIDERATION OF THE NATURE OF THE SUMMER SCHOOL EXPERIENCE BEFORE REGISTERING FOR ANY SUMMER SCHOOL CLASSES.

THE ATTENDANCE POLICY IS VERY RIGOROUS—ONLY TWO DAYS MAY BE MISSED DURING THE SIX WEEKS. STUDENTS WILL BE AUTOMATICALLY DROPPED IF MORE ABSENCES OCCUR. \*\* NOTE, THERE WILL BE NO SCHOOL ON MONDAY, JULY 4 IN OBSERVATION OF INDEPENDENCE DAY.

**GENERAL INFORMATION**

**SUMMER SCHOOL TERM:** Monday, June 13 through Friday, July 22, 2005  
No school Monday, July 4

**PARENT INFORMATION NIGHT:** Monday, June 13

Naperville Central Little Theater at 7p.m.

*Meet the directors and receive summer school information on rules and regulations. Also, Late registration will be accepted on a space available basis.*

**SUMMER SCHOOL PRINCIPALS:** Ray Jamiolkowski, Kathy Howat, and Bill Wiesbrook  
**NAPERVILLE CENTRAL HIGH SCHOOL**

April 4 – June 10

June 13 – July 22

For Information:

1<sup>st</sup> -Call your student's guidance counselor

2<sup>nd</sup> -Voice Mail 420-6966 ext. 1006

3<sup>rd</sup> -Email Ray Jamiolkowski or Kathy Howat:

RJamiolkowski@ncusd203.org and KHowat@ncusd203.org

Phone number 420-6452

Voice Mail 420-6966 ext. 1006

Secretary: Barbara Lamb

**LENGTH OF SUMMER SCHOOL DAY:** 7:30AM TO 3:10PM

Note: The term and length of the school day may vary depending upon the class or classes in which a student is enrolled.

**SUMMER SCHOOL LOCATION:** Naperville Central High School

Students who drive may use the auditorium/greenhouse parking lot-entering off of Hillside Street (see map on opposite page)

Students should enter through doors 14 or 15 by the greenhouse. (see map on opposite page)



**TUITION**

**RESIDENTS**

**NON-RESIDENTS**

**One Credit Course**

**\$320.00**

**\$360.00**

**One-Half Credit Course**

**\$160.00**

**\$180.00**

- Non-Residents will not be permitted to register until Monday, April 25, 2005.
- It is the responsibility of the students to make sure that they are in the proper course. Likewise, it is assumed that students who sign up for summer school are aware of the attendance policy and plan on attending on a regular basis.
- The above charges include a non-refundable \$25.00 registration fee. After May 27, a \$10.00 late fee will be added.
- **Checks should be made payable to Naperville School District 203.**

## ELIGIBILITY TO ATTEND

To attend Summer School, students must be attending high school or about to enter high school in the upcoming fall. All such students, special education and regular education, are welcome to enroll provided they meet the prerequisites for individual courses.

\*High School graduates are **not** eligible.

## ATTENDANCE

Since summer school is such a condensed school experience, regular and prompt attendance is extremely important. Students are expected to be present. However, it is recognized that illnesses and emergencies may occur. Students are allowed two (2) absences during a class. More than this allotment will result in loss of credit **without refund**.

Parents are asked to telephone the Summer School Office at **420-6452** the morning of the student's absence between the hours of 7:00am and 9:00am.

Students are allowed two (2) tardies per semester. A tardy is defined as being no more than fifteen minutes late. After that, students will be considered a half-day or full-day absent depending upon time of arrival. Students are counted tardy when they arrive late to class and tardy when they return late from a break. Students are not to leave the building during their break. Upon the third tardy (and thereafter) detention will be assigned. Chronic tardiness may result in withdrawal from class.

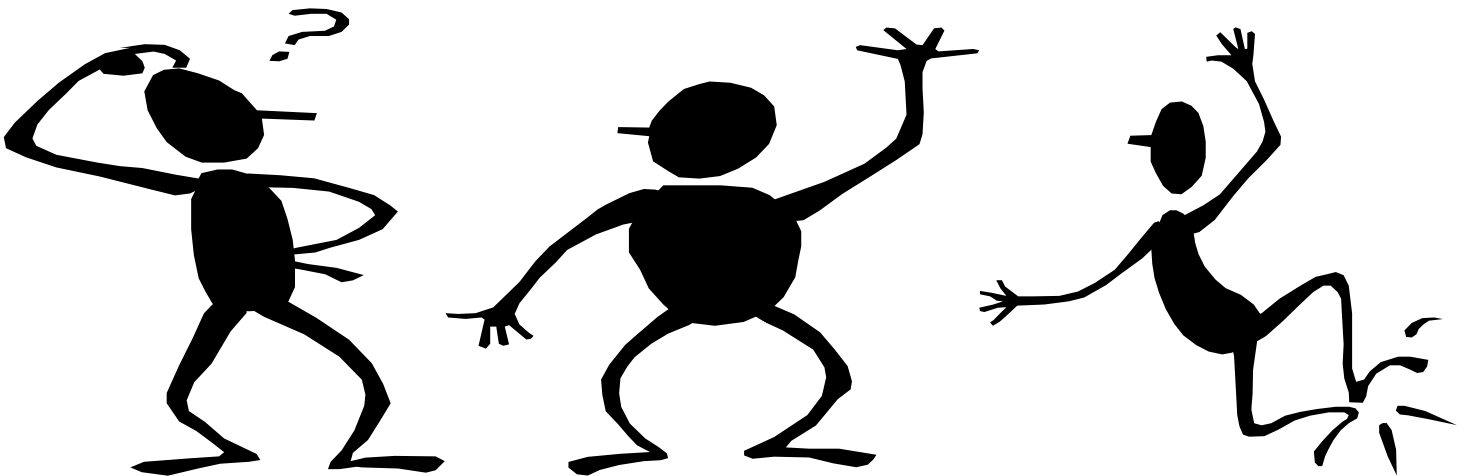
Parents' signature on the student registration form constitutes an understanding of and an acceptance of these conditions.

**Parents are asked not to register students when they anticipate a conflict with their personal schedule. No special arrangements will be made after the allowed two days of absences for reason of participation in summer camps, institutes, vacation, workshops, etc.\***

\*This includes other programs which are run by the school district.

**The final examination in each of the classes will be given the last day of each semester (July 1 and July 22). Students in semester long courses will be taking mid-quarter examinations on July 1. There will be a reduced class day on the examination dates where all students are expected to be in class for 100 minutes. If students are absent, there will be no makeup nor can the final exam or mid-term exam be administered early. The grade for this examination in these cases will be recorded as an F grade/ 0 percentage.**

Parents' signature on the student registration form constitutes an understanding and acceptance of these conditions.



## **STUDENT CONDUCT**

The summer school study program is made available to students who wish to select courses for enrichment or remediation. Incoming freshmen often find summer school especially useful in adjusting to new school and classroom routines prior to the opening of fall term.

When students decide to enroll for summer school, they are also accepting an obligation to conduct themselves in a manner consistent to all District 203 Board of Education policies governing student conduct. Any student failing to conduct themselves in a manner consistent with these district policies may be subject to dismissal from summer school without refund of tuition or fees.

The Board of Education believes that student behavior should reflect standards of good citizenship. Students are expected to conduct themselves within the bounds set by the Board and, as hereby authorized, the administrative regulations set forth by the Superintendent or his/her designee. Consideration for the rights and well-being of others, cooperation with all members of the school community (including staff, students, community members, Board of Ed. and parents) and respect for oneself and others are the basic principles guiding student behavior. Rules and guidelines established by District 203 encourage positive, constructive, and responsible student behavior and an environment conducive to learning. It is the responsibility of all members of the school community to familiarize themselves with the rules and guidelines governing student conduct.

### **School Searches**

Students are hereby notified that school lockers, desks, storage facilities and other school property are subject to searches at any time for any reason. Furthermore, students have very limited expectations of privacy on school property and are hereby notified that, in order to further the school's interest in the educational needs and safety of all students, the school may search any student property, including bags, backpacks, clothing, purses, and automobiles, whenever the administration deems such necessary.

### **Substance Abuse**

Smoking and use of other chemical substances, is not permitted on school grounds or within visible sight of school property. Violations of this rule will result in, at least, a one day suspension as well as the implementation of the appropriate support/legal services. Expulsion from summer school for substance abuse will be accompanied by a recommendation for expulsion for the following school year.

### **Weapons In School**

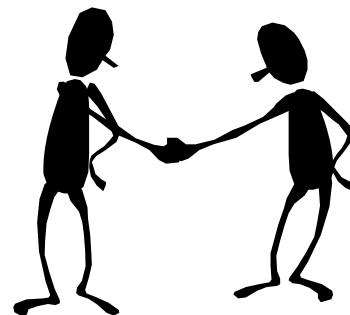
In accordance with the federal Gun-Free Schools Act, 10-22.6 provides that any students who brings a weapon to school should be expelled for not less than 12 months. For purposes of the section, "weapon" refers to firearm. However, the Board of Education is authorized to modify the expulsion requirement on a case-by-case basis. Expulsion from summer school for weapons will be accompanied by a recommendation for expulsion for the following school year.

### **Dress Code**

The wearing of hats, caps, or headcoverings of any kind by individuals from the time they enter the school building until they exit the school building is prohibited unless approved by the Building Principal. Furthermore, no garments, pocket chains, spiked or dangerous jewelry, jewelry depicting distasteful symbols; no garments or jewelry depicting beer, alcohol, liquor or drugs may be worn at school; no garments or jewelry with sexually explicit, with obscene or vulgar messages may be worn at school or any school-sponsored activities. No bare midriffs, short-shorts, or short-skirts shall be worn at school or any school sponsored activity.

### **Student Discipline**

The primary responsibility for student discipline within the school rests with the individual Building Principal. The primary responsibility for the maintenance of discipline within the classroom lies with the individual classroom teacher. A teacher may use reasonable force as needed to maintain safety for the other students and may remove a student from the classroom for disruptive behavior. The Board of Education established specific rules and regulations to govern the discipline of its students when conduct of a student constitutes gross disobedience or gross misconduct.



## GRADING

Upon completion of Summer School, one of the following nine grades will be forwarded to the student's regularly attended high school: A, B, C, D, F, W/P, W/F, Audit, or P/F, (pass-fail). A withdrawn passing grade will be given when illness prevents the student from completing the course. Pass/Fail grades will only be available for junior and senior students who are not taking a required course. Pass/Fail must be declared during the first week of attendance of any given course.

If either the Audit or Pass/Fail option is elected by the parents, a student will be expected to complete all class assignment and fully participate in classroom activities. District 203 students who receive an Audit grade will have the course "Audit" recorded on their permanent record, but the grade will not be a part of their grade point average and no credit will be awarded. Since District 203 students cannot take the same course more than once for credit if they have received a passing grade, an Audit grade will be recorded for these students. If District 203 students who elect the Pass/Fail option receive a Pass grade, credit will be awarded, but no points will be included in the grade point average. If student receives a Fail grade, no credit is awarded and the failure is included in the grade point average.

**Students may earn a maximum of 1.5 credits during Summer School. The amount of the credit given for each course which is successfully passed can be found under the section on course descriptions.**

**Grades will be mailed home after the first 3 weeks and again immediately at the end of summer school.**

## REGISTRATION

Students planning to attend Summer School should register for courses as soon as possible: **no later than May 27**. A minimum student enrollment figure for each class must be met in order to run the course. Due to this fact, once the enrollment figure has been met a confirmation notice stating specific course, room, etc. will be sent home. For this reason checks will not be cashed until summer school begins, June 13.

Late registration will be held on a space available basis from May 30-June 13. There will be a \$10.00 late fee. Please be advised that course enrollment is subject to availability and absolutely no applications will be accepted between June 10 at Noon and the 7p.m. parent meeting on June 13.

**Registration for Academic courses will not be complete until:**

- 1. Registration forms have been signed by the student's parent or guardian.**
- 2. Properly completed forms and tuition/course fee payment have been submitted to the Principals.**

It is strongly suggested that counselor advice be sought when registering for Summer School. The advice provides parents and students with information necessary to ensure that appropriate course choices are being made. The summer school office is NOT responsible for counseling students or for making course recommendations.

Students should read the course description information that is in Section II of this booklet. This section gives information about credit, prerequisites, and grade level requirements for each course. Enrollment by semester is permitted for those completing requirements.

## RESPECT INITIATIVE

Students will be rewarded for sharing RESPECT through a courtyard brunch on July 15, where food vendors come in, music is provided and there is extra breaktime for students and staff.

# Course Sequencing

Summer Prior To:

## Freshman Year

Keyboarding  
Design Concepts  
Intro to Algebra

## Sophomore Year

Freshman Courses  
American Gov't  
Plane Geometry  
Acting  
US History  
Horticulture  
Health  
Algebra I  
Patterns of Comm.

## Junior Year

Sophomore Courses  
Written Comm.  
Traditional Grammar

## Senior Year

All Junior Courses  
Consumer Ed.  
Intermediate Comp.  
Literary Themes  
American Lit.

**MATH DEPARTMENT:**

This course is an entry level class designed for students beginning the study of high school mathematics. It will focus on mathematical skills necessary for success in Algebra I. This course will solidify a basic math background and serve as a springboard into the regular Algebra I course the following year.

## 2 Semesters

**1 credit**

Algebra is the area of mathematics in which operations of arithmetic are generalized by the use of letters to represent quantities. This is a beginning course in Algebra which is fundamental in developing skills essential for further study of mathematics as well as basic entrance requirement for the study of many other courses. (Students may not take the second semester of this course without passing the first semester.)

## 2 Semesters

**1 credit**

This course provides students with the fundamental vocabulary, properties, language, content and procedures of geometry. It is a study of such topics as triangles, circles, polygons, parallel lines, and inequalities, with an introduction to coordinate and solid geometry. A major emphasis is placed on construction of a formal proof, the analysis of the nature and structure of a logical system and on problem solving skills. The course includes applications of students' algebraic skills. Students may not take the second semester of this course without passing the first semester.

**2 Semesters**

**1 Credit**

**Prerequisite:** Algebra I or equivalent

This course will reinforce Algebra I topics such as linear equations, linear graphing, and systems of linear equations. Other topics include factoring, exponents, radicals, properties of graphs, irrational numbers, analytic geometry, exponential and logarithmic functions and statistics. A second year of studying Algebra is essential for those who plan to continue the study of mathematics in high school and college. A graphing calculator is required.

## 2 Semesters

**1 Credit**

**Prerequisite:** Fundamentals of Geometry or Departmental Placement

This course is a continuation of the principles learned in Algebra I with added emphasis on abstract reasoning. Topics to be covered include factoring, exponents, radicals, properties of graphs, irrational numbers, analytic geometry, exponential and logarithmic functions and statistics. Advanced Algebra is an essential course for those who plan to continue the study of mathematics in high school and college. A graphing calculator is required.

## 2 Semesters

**1 Credit**

**Prerequisite: Geometry**

**COMMUNICATION ARTS DEPARTMENT:**



This course is designed for students who failed either semester of the course during the 2003-04 school year. The course of study consists of integrated reading, writing, speaking and listening with an emphasis on narrative writing and literary analysis.

## 1 Semester

**.5 Credit**

This course is intended for students who have previously failed the course. It is not meant for students seeking to accelerate their high school program. Written communication, required of sophomores, builds upon the sequential writing program begun in the ninth grade Patterns of Communication. Writing assignments begin with a personal narrative and description before moving into a peer interview assignment that takes the writer into the objective style of the reporter. Literature, including short stories and novels are used as a foundation for learning to write literary essays.

## 1 Semester

### **.5 Credit**

**Speech Communication**

Required of all students in the district, Speech Communication prepares students for a variety of oral communication scenarios they will encounter as adults. Emphasis is on the development of basic skills in effective speaking, critical thinking, reading strategies, researching, and critical listening. Units of study include verbal and nonverbal communication, active listening, public speaking, small group decision-making, and persuasion. Students' work is assessed on the basis of both oral and written performance in this course.

**Level: 10, 11, 12**

**1 Semester**

**.5 Credit**

**Intermediate Composition/American Literature**

This course is designed for students who have completed grade 11 and failed American Literature, Modern Literature, Contemporary Fiction or Intermediate Composition. The course is designed to prepare students to take senior level literature and composition courses. Prerequisite course is Written Communication.

**Level: 11/12**

**1 Semester**

**.5 Credit**

**Intermediate Composition for Acceleration**

This course is designed for the student interested in accelerating his/her progress through Communication Arts electives. Students will study non-fiction works of various types in addition to emphasis on the writing process, grammar usage, and vocabulary and spelling improvement. Students should have completed the sophomore level coursework in Communication Arts prior to the enrollment in this course.

**Level: 11, 12**

**1 Semester**

**.5 Credit**

**Literary Themes**

This course counts as an elective credit in Communication Arts and it is counted among total credits for graduation. It does not, however, replace the literature requirement, such as American Literature, Contemporary Fiction, or Modern Literature necessary for graduation. This course allows junior and senior readers to design, with the advice and consent of the instructor, their individual course of literary study. Reading choices may come from fiction or non-fiction. The reading is discussed and evaluated on an individual basis with the instructor. Writing before and after each conference and a culminating literacy essay over three works read and discussed in the course provide written experiences with academic discourse. Pre-requisite: American Literature, Contemporary Fiction, Modern Literature, Satire/Comedy, Romance/Tragedy

**Level: 11, 12**

**1 Semester**

**.5 credit**

**Acting**

This course is a laboratory study of the basic principles and techniques of acting. This course is open to students who have completed at least grade 9.

**Levels 10, 11, 12**

**1 Semester**

**.5 Credit**

**Traditional Grammar and Usage**

This is a highly structured course designed for the college-bound student who desires a thorough review of grammar, usage, sentence structure, and the mechanics of capitalization and punctuation. Emphasis is on the practical knowledge of grammar and usage as applied in writing journals and final drafts. The content of this class is consistent with the ACT English and SAT Verbal Tests. This course is not designed to be a single preparation for these tests, but may be a very useful supplement to other test preparation programs.

**Level: 11, 12**

**1 Semester**

**.5 Credit**

**HUMANITIES DEPARTMENT:****American Government**

*What is an American citizen?* Students will address this fundamental question of citizenship and responsibility as they study American political behavior at the national level of government. Students will not only develop a deeper understanding of the institutions of the federal government but they will also examine the parties, issues, candidates and interest groups and their roles in American politics. This course will fulfill the government graduation requirement.

**Level:10, 11, 12**

**1 Semester**

**.5 credit**

**United States History Survey**

The United States History course provides an investigation of the political, social, economic and diplomatic themes involved with the development of the American nation. Students will be challenged to develop critical thinking skills, writing skills, and speaking skills as they answer the guiding question; *What is an American?* This class fulfills the United States History requirement.

**Level 10, 11, 12**

**2 Semesters**

**1 Credit**

**Special Topics in History: The American Presidency**

This course examines the development of the Executive Branch and the specific role of the President in American Political Culture. Individual US presidents and their impact on American culture and society will be examined. The course will enable students to pursue an in-depth study of the American Presidency and incorporate current topics of national importance. Is the presidency still a Chief Clerk or a King?

**Level 11, 12****1 Semester****.5 Credit (weighted)****Prerequisite: 3.0 gpa overall****Special Topics in History: Vietnam**

Few episodes in contemporary history have had a more profound impact on American society or compelled a more searching examination of America's role in the world. This course will seek to stimulate critical thinking about the Vietnam War and its meaning for Americans.

**Level 11, 12****1 Semester****.5 Credit (weighted)****Prerequisite: 3.0 gpa overall****ART DEPARTMENT:****Design Concepts**

The basic concepts of art are stressed through the exploration of the elements and principles of design. Students work with a variety of media while developing creative thinking skills by their solutions to both two-dimensional and three-dimensional problems. Drawing is not essential for success in the course.

**Level 9, 10, 11, 12****1 Semester****.5 Credit****BUSINESS EDUCATION DEPARTMENT:****Keyboarding**

Keyboarding is a life skill. The primary objective of this course is the development of proper techniques for the learning of touch typing. In addition to the mastery of the keyboard, personal typing problems such as manuscripts, tabulations, letters and outlines will be studied. This course is valuable to the student for personal use and is the first course toward achieving skill for office careers. This course is required for those interested in studying any computer science/data processing and computer application. Upon completion of this course, students will be able to continue their study of keyboarding at a higher level, use their skills for personal concerns, or use their skills to aid them in obtaining an entry level position. This course is a prerequisite for business computer applications, computer programming, and word processing. Disks must be purchased from the instructor. The course receives articulated credit at College of DuPage, if an A or B is earned.

**Level: 9, 10, 11, 12****1 Semester****.5 Credit****Consumer Education**

This course includes the study of economic decision making, sources of consumer information and assistance, consumer law, insurance, budgeting, wise buymanship of food, clothing, autos, shelter, saving and investment, banking and consumer credit. We offer this course for a 6-week and 3-week duration. The 3-week course is double accelerated, and only the first 50 applicants will be admitted.

**Level: 12****1 Semester****.5 Credit**

## **HEALTH**

### **Health Education**

Health Education centers around five topics or themes: Introduction to Health/Wellness, Physical Wellness, Mental Wellnes, Drug Awareness and Healthy Sexuality. The course uses a wellness approach, which stresses prevention and self-responsibility through informed choices. Also emphasized is the inter-relationship of the physical, mental, emotional, and social dimensions of Health and their affect on the TOTAL person. Topic objectivity is maintained, and students are encouraged to make their health-related decisions using factual information received in combination with personal and family values. Students who take summer Health must still take physical education every semester they are enrolled at NCHS and NNHS.

**Level 10, 11, 12**

**1 Semester**

**.5 Credit**

## **FOREIGN LANGUAGE**

### **French 1\***

French is widely used as the language of business in Europe, Africa, Canada and parts of the Carribbean and is often recommended for students interested in international trade or Foreign Service. French is a good language choice for anyone interested in the visual art, music or literature. First year students learn to handle simple conversational situations. They must master some fundamental vocabulary and sentence structures. The first year text coordinates with a video and CD series. Students are thus exposed to French in realistic, culturally accurate situations and with a variety of native speaker models. The emphasis is on accurate oral expression, through writing and reading skills are also developed. This course is open to all students, however the purpose is solely to enable students to develop the skills necessary to be successful in French II.

**Level 9, 10, 11, 12**

**2 Semesters**

**1 Credit**

### **Spanish 1\***

Spanish is spoken by more than 400 million people in the United States, Europe, the Caribbean, and North, Central, and South America. Spanish is the most popular of the foreign language courses because of its immediate application in the Spanish speaking communities in the area. The principal goal of this course is to enable the student to be able to understand, speak, read, and write about everyday situations in Spanish. Effort is made to teach not only the language but also the culture and customs of Spanish-speaking peoples. The text is supplemented by the corresponding audio CD's and video programs as a means of providing exposure to native speakers and authentic situations. This course is open to all students, however the purpose is solely to enable students to develop the skills necessary to be successful in Spanish II.

**Level 9, 10, 11, 12**

**2 Semesters**

**1 Credit**

### **Ancient Greek\***

This special topic in foreign language will limit itself to the three declensions of nouns and the basic three tenses of the verb system; present, future, and past. This is a sufficient amount of grammar and syntax to meet the goals of the course which are: reading simple connected passages, writing creatively at a basic level, and learning etymologies in the vocabulary acquisition process. An appropriate amount of history and culture will be concomitant with the language part of the course. The nature of the course and the required level of student interest both warrant that weighted credit be assigned to this course.

**Level 10, 11, 12 with a "B" or better in English and Foreign Language**

**1 Semesters**

**.5 Credit (weighted)**

**\*A workbook fee will be assessed for these classes. Students will receive further information on the first day: June 13.**

## **SCIENCE**

### **Chemistry**

Chemistry is an inquiry-based course that examines matter and the changes it undergoes. Experiments and activities are used to introduce concepts including the structure of atoms and chemical compounds, the relationships among the elements on the periodic table, chemical and physical transformations, and the measurement and calculations of chemical quantities. Students who complete this course will develop an understanding of the interconnections among the sciences, technology, society and the environment. Students are highly encouraged to consult with their guidance counselor before registering for this course. **Due to the extensive laboratory work in this course it will run from 7:30am until 1:00pm each day.**

**Level 10, 11, 12**

**2 Semesters**

**1 Credit**

## **INDUSTRIAL TECHNOLOGY**

### **Building Trades**

The Building Trades course is provided for those students who are planning on entering a post-secondary program in construction of one of the building trades. The focus of the class is the finishing of a basement in the 2004-05 school year building trades house. The primary purpose of this course is to develop technical knowledge, occupational skills, proper job attitudes, safe work habits, and to learn about the wide variety of opportunities in the field of construction. Safety glasses and tools are required. All students must use the district-provided transportation to and from the building site. **Parents are expected to attend an informational meeting on Thursday, June 9 at 7pm in SPS College/Career Center at NCHS.**

**Level 11, 12**

**2 Semesters**

**1 Credit**

### **SPECIAL PROGRAMS:**

#### **Horticulture/Greenhouse Operations**

This course will provide both the advanced and beginning horticulture students the opportunity for unique hands-on experiences not offered during the regular school year. Included in this course are experiences in summer greenhouse operations, summer landscaping practices and turf management, woody plant care, and plant propagation. The student must complete a minimum of 65 hours of in-class work activities spread out during the entire summer plus 15 hours of individual reports and assignments. The student may repeat the course with each grade being recorded on the transcript, as long as each summer experience is different.

**Level: 10, 11, 12**

**.5 Credit**

**Prerequisite: Approval of the instructor**

**Tuition: At the same rate as ½ unit of credit for summer school**

**\*\*NOTE: STUDENTS INTERESTED SHOULD CONTACT JOHN BUSHMAN, NAPERVILLE NORTH HIGH SCHOOL, 899 N. MILL STREET, NAPERVILLE, IL 60563-8998. PHONE 848-3955 FOR APPLICATION AND DETAILS.**

#### **Summer Driver Education**

The summer Driver Education Program is offered at both Naperville Central and North High Schools. The program fully meets State of Illinois requirements. Enrollment is open to all students who will be 16 years of age on or before September 1, 2005. Pre-registration for the program is available at both high schools. In order to attain the maximum amount of driving time during summer school, classroom instruction for the permit examination will be offered in a series of two morning sessions in late May, scheduled prior to the beginning of the regular summer school day. Students who are unable to attend these sessions will be required to make individual arrangements through the Naperville testing station to obtain the instructional permit. Students are encouraged to pre-register for the program prior to May 1, 2005.

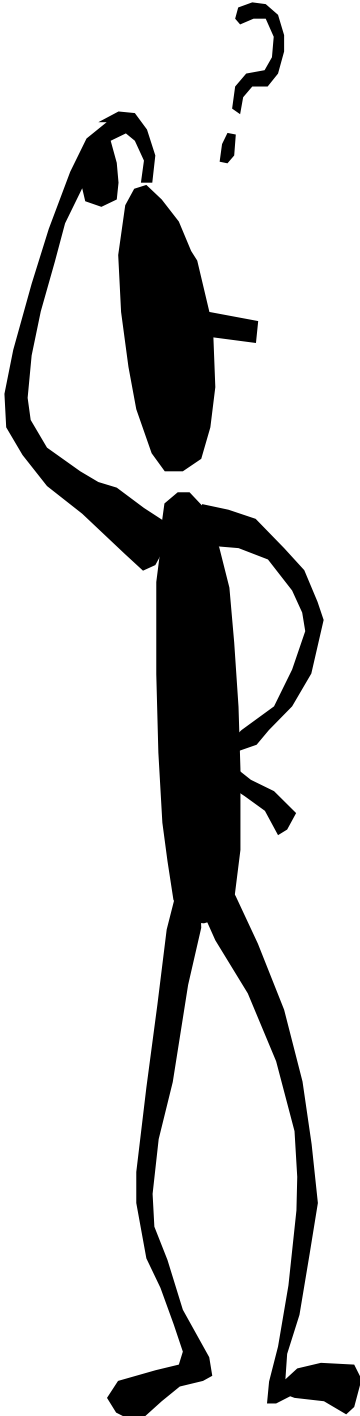
#### **The following are items needed to take Driver Education:**

1. A \$20.00 check, payable to the Secretary of State, State of Illinois.
2. A social security card. If the student does not have one, he/she should apply immediately since this information is necessary to take the license driving test and usually requires three to four weeks to arrive.
3. A \$200.00 check payable to School District 203.

#### **FURTHER INFORMATION REGARDING REGISTRATION FOR THE SUMMER DRIVER EDUCATION PROGRAM IS AVAILABLE FROM:**

Mr. Jeff Peterson  
Summer Driver Ed. Coordinator  
Naperville Central  
440 W. Aurora Ave.  
Naperville, IL 60540  
420-6560

Mr. Jeff Mitchem  
Summer Driver Ed. Coordinator  
Naperville North  
889 N. Mill Street  
Naperville, IL 60563  
848-3992



## **Did you remember to . . . .**

- \_\_\_\_\_ read the course selections to find the ones right for you?**
- \_\_\_\_\_ check the prerequisites?**
- \_\_\_\_\_ discuss your summer school plans with your counselor?**
- \_\_\_\_\_ read and understand the rules for attending summer school?**
- \_\_\_\_\_ fill out each part of the registration form?**
- \_\_\_\_\_ make your check payable to District 203?**
- \_\_\_\_\_ mail your application or drop it off at the NCHS main office as soon as possible to ensure course availability?**

## ***Course Selection Worksheet***

**Choose one, two, or three classes**

<b>COURSE</b>	<b>SCHEDULED TIME</b>	<b>SCHEDULED DATES</b>
<b><i>Consumer Education</i></b>	<input type="checkbox"/> 7:30-9:50am	6/13 – 7/22
	<input type="checkbox"/> 10:00-12:20pm	6/13 – 7/22
	<input type="checkbox"/> 12:50-3:10pm	6/13 – 7/22
	<input type="checkbox"/> 7:30-12:20pm	6/13 – 7/1
	<input type="checkbox"/> 7:30-12:20pm	7/5 – 7/22
<b><i>Keyboarding</i></b>	<input type="checkbox"/> 7:30-9:50am	6/13 – 7/22
	<input type="checkbox"/> 10:00-12:20pm	6/13 – 7/22
	<input type="checkbox"/> 12:50-3:10pm	6/13 – 7/22
<b><i>Acting</i></b>	<input type="checkbox"/> 7:30-9:50am	6/13 – 7/22
	<input type="checkbox"/> 10:00-12:20pm	6/13 – 7/22
	<input type="checkbox"/> 12:50- 3:10 pm	6/13 – 7/22
<b><i>Health</i></b>	<input type="checkbox"/> 7:30-9:50am	6/13 – 7/22
	<input type="checkbox"/> 10:00-12:20pm	6/13 – 7/22
	<input type="checkbox"/> 12:50 – 3:10 pm	6/13 – 7/22
<b><i>Intro to Algebra</i></b>	7:30-12:10pm	
	<input type="checkbox"/> Semester 1	6/13 – 7/1
	<input type="checkbox"/> Semester 2	7/5 – 7/22
<b><i>Algebra I</i></b>	7:30-12:10pm	
	<input type="checkbox"/> Semester 1	6/13 – 7/1
	<input type="checkbox"/> Semester 2	7/5 – 7/22
<b><i>Plane Geometry</i></b>	7:30-12:10pm	
	<input type="checkbox"/> Semester 1	6/13 – 7/1
	<input type="checkbox"/> Semester 2	7/5 – 7/22
<b><i>Algebra 2</i></b>	7:30-12:10 pm	
	<input type="checkbox"/> Semester 1	6/13 – 7/1
	<input type="checkbox"/> Semester 2	7/5 – 7/22
<b><i>Advanced Algebra</i></b>	7:30-12:10 pm	
	<input type="checkbox"/> Semester 1	6/13 – 7/1
	<input type="checkbox"/> Semester 2	7/5 – 7/22
<b><i>Patterns of Communication</i></b>	<input type="checkbox"/> 7:30-9:50am	6/13 – 7/22
	<input type="checkbox"/> 10:00-12:20pm	6/13 – 7/22
	<input type="checkbox"/> 12:50-3:10pm	6/13 – 7/22
<b><i>Written Communication</i></b>	<input type="checkbox"/> 7:30-9:50am	6/13 – 7/22
	<input type="checkbox"/> 10:00-12:20pm	6/13 – 7/22
	<input type="checkbox"/> 12:50-3:10pm	6/13 – 7/22
<b><i>Speech Communication</i></b>	<input type="checkbox"/> 7:30-9:50am	6/13 – 7/22
	<input type="checkbox"/> 10:00-12:20pm	6/13 – 7/22
	<input type="checkbox"/> 12:50-3:10pm	6/13 – 7/22
<b><i>Traditional Grammar</i></b>	<input type="checkbox"/> 7:30-9:50am	6/13 – 7/22
	<input type="checkbox"/> 10:00-12:20pm	6/13 – 7/22
	<input type="checkbox"/> 12:50-3:10pm	6/13 – 7/22

<i>Intermediate Composition</i>	<input type="checkbox"/>	7:30-9:50am	6/13 – 7/22
	<input type="checkbox"/>	10:00-12:20pm	6/13 – 7/22
	<input type="checkbox"/>	12:50-3:10pm	6/13 – 7/22
<i>Accelerated Intermediate Composition</i>	<input type="checkbox"/>	7:30-9:50am	6/13-7/22
	<input type="checkbox"/>	10:00 – 12:20pm	6/13-7/22
	<input type="checkbox"/>	12:50 – 3:10pm	6/13-7/22
<i>American Literature</i>	<input type="checkbox"/>	7:30-9:50am	6/13 – 7/22
	<input type="checkbox"/>	10:00-12:20pm	6/13 – 7/22
	<input type="checkbox"/>	12:50-3:10pm	6/13 - 7/22
<i>Literary Themes</i>	<input type="checkbox"/>	7:30-9:50am	6/13 – 7/22
	<input type="checkbox"/>	10:00-12:20pm	6/13 – 7/22
	<input type="checkbox"/>	12:50-3:10pm	6/13 - 7/22
<i>United States History</i>		7:30-12:10pm	
	<input type="checkbox"/>	Semester 1	6/13 - 7/1
	<input type="checkbox"/>	Semester 2	7/5 - 7/22
<i>American Government</i>	<input type="checkbox"/>	7:30-9:50am	6/13 – 7/22
	<input type="checkbox"/>	10:00-12:20pm	6/13 – 7/22
	<input type="checkbox"/>	12:50-3:10pm	6/13 – 7/22
<i>Special Topic: VietNam</i>	<input type="checkbox"/>	7:30-9:50am	6/13 – 7/22
	<input type="checkbox"/>	10:00-12:20pm	6/13 – 7/22
	<input type="checkbox"/>	12:50-3:10pm	6/13 – 7/22
<i>Special Topic:American Presidency</i>	<input type="checkbox"/>	7:30-9:50am	6/13 – 7/22
	<input type="checkbox"/>	10:00-12:20pm	6/13 – 7/22
	<input type="checkbox"/>	12:50-3:10pm	6/13 – 7/22
<i>Design Concepts</i>	<input type="checkbox"/>	7:30-9:50am	6/13 – 7/22
	<input type="checkbox"/>	10:00-12:20pm	6/13 – 7/22
	<input type="checkbox"/>	12:50-3:10pm	6/13 – 7/22
<i>French I</i>		7:30 – 12:10pm	
	<input type="checkbox"/>	Semester 1	6/13 – 7/1
	<input type="checkbox"/>	Semester 2	7/5 – 7/22
<i>Spanish I</i>		7:30 – 12:10pm	
	<input type="checkbox"/>	Semester 1	6/13 – 7/1
	<input type="checkbox"/>	Semester 2	7/5 – 7/22
<i>Ancient Greek</i>	<input type="checkbox"/>	7:30-9:50am	6/13 – 7/22
	<input type="checkbox"/>	10:00-12:20pm	6/13 – 7/22
	<input type="checkbox"/>	12:50-3:10pm	6/13 – 7/22
<i>Chemistry</i>		<b>7:30 – 1:00pm</b>	
	<input type="checkbox"/>	Semester 1	6/13 – 7/1
	<input type="checkbox"/>	Semester 2	7/5 – 7/22
<i>Building Traces</i>		7:30 – 12:10pm	
	<input type="checkbox"/>	Semester 1	6/13 – 7/1
	<input type="checkbox"/>	Semester 2	7/5 – 7/22

# 2005 SUMMER SCHOOL REGISTRATION FORM

(Please print clearly using black ink)

Date: \_\_\_\_\_

Student Name: \_\_\_\_\_ Parent/GaurdianName: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ ZipCode \_\_\_\_\_

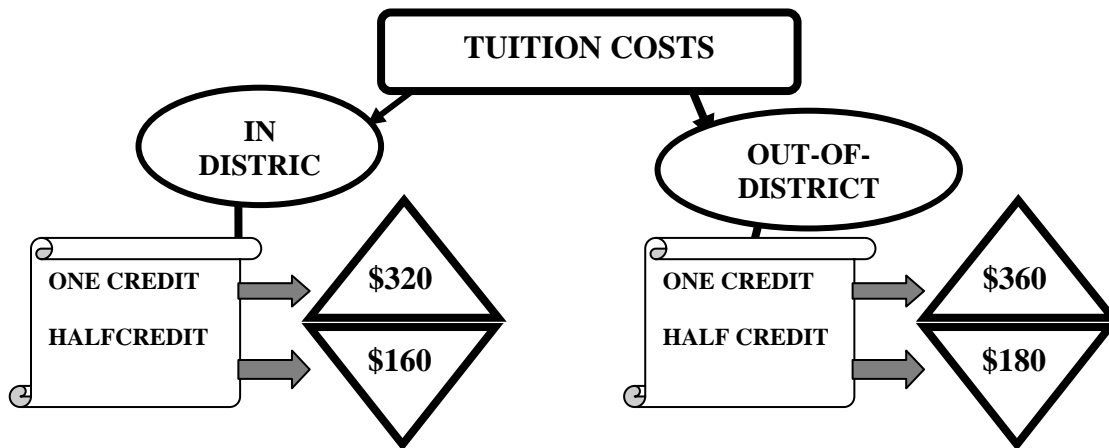
Home Telephone: \_\_\_\_\_ Parent Work Telephone: \_\_\_\_\_

ID# (District 203 students only) \_\_\_\_\_ Expected Year of Graduation: \_\_\_\_\_

Where will you attend school in Fall 2005? \_\_\_\_\_

Does your student require/receive any special accommodations, have an IEP, or have a medical condition we should be aware of? If yes, please explain.

**\*\*NOTE:** Do not use this form to register for Hort./Greenhouse Operations or Summer Driver Ed. See page 10 in this handbook for instructions in registering for these special programs.



**\*Students registered by this date will receive confirmation of registration by June 10, 2005. If you've not received confirmation by June 10, please call the summer school office on June 10 from 8-noon at 420-6452.**

**\*Late Registration will be offered on a space available basis for a \$10.00 Late Fee after May 27, 2005.**

**I WISH TO ENROLL IN: (Copy from the Worksheet on Pages 12 & 13)**

<u>Course Name</u>	<u>Time</u>	<u>Tuition &amp; Fees</u>
<b>*Make checks payable to District 203</b>		<b>Total Tuition &amp; Fees</b>
		\$

**Signing below indicates that Parents and Students have read and agree to summer school Rules and Regulations.**

**Student & Parent Signatures:** \_\_\_\_\_

**Please fill out completely, and return to:**

Naperville Central High School  
C/O Jamiolkowski and Howat  
Summer School Principals  
440 W. Aurora Avenue  
Naperville, IL 60540